

THE ROLE OF FATONI UNIVERSITY IN EDUCATING FOR PEACE

Solihah Hayeesama-ae^{1,2*}, Ilham Chenu³, Muhamassakree
Manyunu⁴

¹Department of Teaching Islamic Studies,
Faculty of Education, Fatoni University, Thailand

²Institute of Knowledge Integration (IKI Academy),
7 Dadiani st., Tbilisi, Georgia

³Department of Teaching Profession,
Faculty of Education, Fatoni University, Thailand

⁴Department of Educational Sciences and Innovation for
Learning Management,
Faculty of Education, Fatoni University, Thailand

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*Corresponding author:
shalihah_05@hotmail.com

ABSTRACT

Fatoni University (FTU), an Islamic higher institute in Thailand, has played its vital role in educating for peace since its establishment. The study aims at : 1) synthesizing the curriculum of Fatoni University in educating for peace, and 2) analyzing activities of Fatoni University for developing students in promoting peace. Qualitative research methodology was employed for this study in order to analyze the role of Fatoni University in educating for peace. Observation and the documentary research technique were used in collection data. The results found that that 1) Fatoni University employs the integrated Islamic curriculum in educating its students to be graduates who possess leadership skills, moral-ethics, and intend towards *building a peaceful society*. The curriculum is integrated the teachings of the Qur'an and the Prophetic traditions in its content with integration of acquired knowledge. The university's core courses for bachelor degree such as Qur'anic courses, Islam and the Way of Life, Communication and Dahwah in Islam, and peace studies are offered for all students; 2) The university designs various activities in order to inculcate its student to possess graduates' identities towards promoting peace in societies. Some of FTU significant programs are Halaqah Al-Qur'an Program, Qiyamullai prayer, leadership camp, Nasihah program, Maal-Qur'an, Assalam Relationship Program, workshop, seminars, and academic forum, "Majlis Ilmi" Program, and community service. It is recommended that the university should design various online courses related to peace for students and general public to study based on their interesting. In addition, FTU students should be trained to be more skillful in preaching Islam and peace building based on Islamic worldviews.

Keywords: *Fatoni University, Islamic Higher Education, Education, Peace Education, Peace*

1.0 INTRODUCTION

Education is an important means for developing a potential individual and a peaceful society. In addition, education is regarded as one of the most important and the strongest building

blocks of a nation [1]. From Islamic point of view, the ultimate aim of education is to promote peace in itself as Islam is the religion of peace and the right path. Islam invites mankind to its completed path as the Qur'an is stated as follow: "This day have I perfected your religion for you, completed My favour upon you, and have chosen for you Islam as your religion" (Al-Maidah:3) [2]; "Surely the religion in the Providence of Allah is Islam" (Ali 'Imran:19) [3]. Based on the Quranic verse (Surah Ali 'Imran:19), Allah gives name of the religion is "Islam" which its root from "as-silm." means "peace" [4]. "Islam" is "Peace" that signifies that one can achieve real peace of body and of mind only through submission and obedience to Allah. Such a life of obedience brings peace of the heart and establishes real peace in society at large. In conclusion, a good servant (Ibadullah) who is a whole-heartedly peaceful man leads to a peaceful society [5]. Islam is the way of life that is aimed to guide mankind to live happily and peacefully both in this world and the Hereafter.

Peace "As Salam" in the Qur'an is mentioned in various context. For example, "As Salam" is a name of Allah (Al-Hashr:23), "Darul Al-Salaam" (City of peace) is a name of the Heaven (Al An'am:127) [6]. Besides, various verse of the Qur'an (Al Ahsab:44; Al-Zumar:73; Yasin:58; Al-Waqiah:25-26) [7] are mentioned the state and atmosphere of peace in the Heaven for man who love peace to be there in the future life. Moreover, teaching peace is also encouraged in various Surahs (An Nur :61; Furqan :63; Al Sakharaf :89; Al Qasas:55) [8]. Peace is applied in the dimensions of faith and religious principles. It also comprises of mercy and honor as Allah revealed an injunction to the Prophet Muhammad (SAW) as follow: "We sent thee not, but as a Mercy for all creatures." (Al-Ambya:107) [9]. Islam is the religion that preserves compassion and mercy which is the teaching of peace and the right path. Therefore, the Qur'an invites all mankind to Islam as the path towards success and the path towards building peace in the twinly worlds, this world and the Hereafter [10]. Referring to the verse in Al-Ambya (107), the word "a Mercy -Rahmatan" includes whatever that offers in benefits to Mankind, compassion, kindness, goodwill, beneficence, prevents harm and its harmonious with human needs. Thus, the meaning of "Rahmatan" implies that the role of the Prophet(SAW) was building and promoting peace to this world and to invite mankind to be in the sustainable peaceful world, the Hereafter[11]

Concept of peace in Islam can be summarized as the following concepts[12]: 1) The complement and perfection of Islamic teachings are significant to build up peace both in this world and the Hereafter. Islam is established peace as the top of believe principles and the highest goal of worship and honor God (Allah). It as the ultimate goal of man living, therefore, a significant principle that Islam is stated for human living is happiness stability and peace, 2) Foundations of Islamic teaching calls all mankind towards building happiness and true peace, and complete all matters of this world and the Hereafter, 3) Islam also invites all mankind to know and help each other's in the beneficial and ethical matters in order to build peace in this world. (Al-Maidah:2, Al Hujrat:13, and Al-Imran:104), 4) Islam prescribes peace in all the system of human being: peace of an individual and group, peace of a country and the world, peace of intellect and spirit, peace of self and body organs, peace of home and family, peace of society and country, peace of having a life in this world and after death.

Peace should be ingrained as the aim in one's life in order to develop excellent relationships with Allah, with other humans, and with other creatures, in order to be a good servant and vicegerent (Khalifah). Thus, to achieve peace in Islam both on the levels of individual and collective society, Islam teaches mankind to seek knowledge and a good education as mentioned in the first verses (1-5) of the Qur'an, Surah al Alaq.96 : "Read in the name of thy Sustainer, who has created-created man out of a germ-cell! Read-for thy Sustainer is the most Bountiful One who has taught(man)the use of the pen-taught man what he did not know!...". Based on reading and writing, human beings would be equipped for the task of vicegerency and stewardship, and be capable of developing advance civilizations [13]. Therefore, Islam places the education is the most important factor in developing human resource and a peaceful society at large.

Education and knowledge are twin factors in developing Muslim Ummah since the time of the Prophet Muhammad (SAW) in Macca. Islamic education has played its vital role in developing individuals and societies as well as civilization since Islam was sent down to this world as the religion of peace and the comprehensive ways of human life. Islamic education refers towards the straight and practical path to achieve universal peace and unity. Basically, Islamic education is peace education that promotes a culture of peace [14]. Islamic education is the process of building peace towards happiness life in this world and the Hereafter based on the goal and mission of human life from these verse of the Qur'an : "I have only created Jinns and men, that they may serve Me"(Adh-Dhariyat:56) and "I will create a vicegerent on earth."(Al-Baqarah:30)[15].

The recommendations of the conference on Muslim Education in 1977 at Makkah Al-Mukarramah defined the aims of education (general aims and specific aims) as below [16].

"Education should aim at the balanced growth of the total personality of Man through the training of Man's spirit, intellect, the rational self, feelings and bodily senses. Education should therefore, cater for the growth of man in all its aspects: spiritual, intellectual, imaginative, physical, scientific, linguistic both individually and collectively and motivate all these aspects towards goodness and the attainment of perfection."

"For the specific aims of Muslim education, The conference stressed that the ultimate aim of Muslim education lies in the realization of complete submission to Allah on the level of the individual, the community and humanity at large"

The aims and objectives of Islamic education can be divided into two categories : the creation of a good man and the construction of a good society based on Islamic teachings. A good society is one that has a message of justice, truth and virtue for mankind, a message which is permanent and not bound by time and place. A true Islamic society always strives to carry out the responsibility placed on it and the task of Islamic education is to help society reach that good[17]. Islamic education is preparing an individual to actualize his role as the vicegerent (Khailfah of Allah) on earth and hereby contribute fully to the construction and development of his society to achieve wellbeing in this world and hereafter [18]. Besides, the aim of education in Islam is the attainment of perfection or the creation of a good man who

will do justice to himself, to mankind, to his environment and ultimately to his creator [19]. In conclusion, the ultimate goal of Islamic education is to produce an individual who is a good servant and vicegerent (Khalifah) on the earth and be blessed in this world and the Hereafter. Islamic education aims at the balanced growth of the total balance-personality of human being towards building a peaceful society.

To produce a 'balanced' human being, an integrated concept must be practiced. It is a type of education that guides and trains the mind, body and soul of a person based on Islamic values and revelations (Al-Quran and Al-Sunnah) to produce a pious human being who is devoted to God. Through the integrated education, a person, can be educated and trained to understand and uphold the Islamic faith, the laws and the morals in one's life [20]. Integrated Islamic education can create a balance-personality of man who can perform peace in his life as the whole, and at the family, community, nation, and international levels. Thus, it reflects that Islamic education is a most significant means in developing an individual for the task of vicegerency and stewardship in building a peaceful society as well as an advance civilization.

In the present context of the 21st century where we live in the world of the VUCA environment characterized by volatility, uncertainty, Islamic education is an essential key to fulfil its noble mission of peace. Many higher educational institutions have played their important roles in promoting peace. The importance of higher education in Muslim world in developing Muslim education in the 21st century had been focused since the World conferences on Muslim Education held in 1980 in Islamabad, Pakistan [21]. Institutions of higher learning are considered the most important agency of social change, social transformation, and entire development of a country.

Among various higher education institutes in Thailand where Muslim is minority, Fatoni University (FTU) has played its significant role in educating and promoting peace in Thailand. Fatoni university, is a Waqf-based university and the first private Islamic higher educational institution in Thailand. The university was established in 1998 by a group of Muslim scholars and experts in Islamic education. The inspired intention of the university establishment was to promote and develop Islamic studies and other sciences with the hope that it will be an important foundation for developing the country to progress towards prosperity and peace. Fatoni University's policy is focused on educational management that develop graduates who possess balanced knowledge, emphasize on Islamic integration, inculcate moral-ethics, and develop sustainable peaceful society. The spirit of the philosophy of the university (FTU) is based on the Holy Qur'an as stated in Surah Al Anbiya (21:107) "*And We have not sent you, [O Muhammad], except as a mercy to the worlds*". Based on this philosophy, FTU intends to propagate the legacy of the past achievements into a reality of the contemporary society of Muslim Ummah. The vision of FTU is to build ethical and sustainable peaceful society "*Fatoni University is a tertiary institute which is international standard, produces graduates and develops balance knowledge that integrated Islamic principles, create ethical and sustainable peaceful society*". Its missions are obviously focused on integration of knowledge and building peace based on Islamic principles. Some of the missions are states as follow: 1) to manage tertiary education that emphasizes on academic standard and quality by

giving prior to integration of knowledge based on Islamic principles, provide educational opportunity and academic excellence in line with possessing moral-ethics; 2) to provide academic services to the society towards leading a sustainable peaceful and moral ethical society under Islamic teachings. The university affirms its *students' identities* to create a peaceful society: “*graduate have leadership, moral-ethic, towards building peaceful society*”[22]. Since its establishment for two decades, the university has produced more than five thousand graduates who have served to involve in various community and society development. This reflects the success of Fatoni University to a certain level in promoting peace in the society. This Islamic higher educational institution created a huge impact on the study of Islam in the Deep South [23].

Based on the status and its vision as well as mission of Fatoni University as an Islamic higher education that promotes peace, thus, this study is aimed at studying the role of Fatoni University in educating for peace by focusing on 1) synthesizing the curriculum of Fatoni University in educating for peace, and 2) analyzing activities of Fatoni University for developing students in promoting peace. It is hope that this paper will shed light of the role of Fatoni University in educating for peace in Thailand, and it could be a valuable lesson for other education institutes to learn from this valuable experience.

2.0 METHODOLOGY

The study employs qualitative research methodology to find out the role of Fatoni University in educating for peace by using both participant and non-participant observation and the documentary research technique in studying related literatures. The data collection methods are observation and documentation. The researcher mostly used participation observation in various activities or situations and also employed non-participation observation in certain activities or situations. In addition, documentary research technique was used to obtain some significant information and data the phenomenon of the role of Fatoni University in providing peace as the study was aimed to examine. According to Payne and Payne [24], they describe the documentary method as the techniques used to categorize, investigate, interpret and identify the limitations of physical sources, most commonly written documents whether in the private or public domain. In this study, documents that were used for systematic evaluation include student handbooks; books and brochures; journals; minutes of meetings; event programs; program proposals, radio and television program scripts; institutional and organizational reports; survey data; and various public records, and photo albums as well as some previous researches.

In handling documentary sources, the researcher applied the general principles based on the quality control criteria which have been formulated by Scott [25]. There are authenticity, credibility, representativeness and meaning. Authenticity refers to whether the evidence is genuine and from impeccable sources; credibility refers to whether the evidence is typical of its kind, representativeness refers to whether the documents consulted are representative of the totality of the relevant documents, and meaning refers to whether the evidence is clear and

comprehensible.

Data analysis obtained from participant and non-participant observation, as well as documentary sources both primary documents and secondary documents. The analytic procedure entailed selecting and synthesizing data contained in documents. The document analysis was organized into major themes, categories, and specifically through content analysis. Then verify the accuracy and comprehensiveness of the data. Present the results of the data analysis in a descriptive approach.

3.0 RESULTS AND DISCUSSION

The results of the study can be presented into 2 main objectives : 1) synthesizing the curriculum of Fatoni University in educating for peace, 2) analyzing activities of Fatoni University for educating students to promote peace.

1) Synthesizing the curriculum of Fatoni University in educating for peace.

Based on its spirit of philosophy, Fatoni University has been designed its curriculum that based on integration of Islamic knowledge and Islamic teachings. All of the curriculum are instilled teaching of the Qur'an and the Prophetic traditions in its content, process and methods with integration of acquired knowledge. At the bachelor degree, the university's core courses for general education are included of various courses which are related to peace concept. Some example such as Qur'anic courses, "Islam and the Way of Life", "Communication and Dahwah in Islam" and peace studies are compulsory for all BA students [23]. This result is in accordance with the words of the rector of Fatoni University, Associate Prof. Dr. Ismail Lutfi which mention about this region as follow : "The only way to solve the problems here is to introduce education to the area," [26].

2) Analyzing activities of Fatoni University for developing students in promoting peace.

The university supports various programs and activities in order to provide its education to be achieved the university philosophy, vision and mission as well as its students' identity which are geared towards promoting peace. Some of the well-planned significant programs and activities to develop its graduates can be presented as follow: Halaqah Al-Qur'an Program, Qiyamullai prayer, leadership camp, Nasihah program, Maal-Qur'an, Assalam Relationship Program, workshop, seminars, and academic forum, "Majlis Ilmi" Program, and community service.

3.1 Halaqah Al-Qur'an Program (Qur'anic Group Studies).

Halaqah, a traditional method of teaching, was an interactive study group where participants sat together in a circle and learnt from the Qur'an and the Hadith. Halaqah is a study circle

which was practiced by the Prophet Muhammad (p.b.u.h) when he started to teach his close relatives and companions. His earliest teachings emphasized the belief in one transcendent but personal God and on the Last Judgement. He called his people towards Tawheed of Allah. In the Halaqah, he preached and consoled his companions and followers, and strengthened their hearts to perform da'wah or preaching. With this methodology, the Prophet (p.b.u.h) managed to firmly implant his teachings in the souls of his followers [27]. As an Islamic higher education institute, the spirit of the philosophy of the university (FTU) is based on the Holy Qur'an, Surah Al Anbiya (21:107) [28] that emphasizes on the role of the Prophet Muhammad as a mercy to the worlds. Based on the role model of the prophet in educating his companions through Halaqah Al-Quran, FTU, therefore, apply this methodology in strengthen its students and graduates. All students have to involve in Halaqah Al-Quran program. The allocated time for the program is fixed on every Monday from 10.00-12.00 pm. Objectives of the program are 1. Students be able to study according to "Peace Curriculum", 2. Students have the characteristics of leadership, morality, keen towards developing peaceful society, 3. To promote students' responsibility to learn the provisions of the Quran, students through the Qur'an, apply them in their lives according to their desirable graduate attributes, my life, my paradise ("Hayati Jannati"). The program was evaluated in 2022 academic year, it revealed that students were satisfied with the program at a very good level (4.24) from the involvement of 2,335 students. [29].

The university developed a written curriculum that is aimed at promoting peace in students' life, family and society at large. A comprehensive integrated curriculum was designed by giving emphasis on the Qur'an as the main subject in the program. The curriculum is named as "Peace Curriculum". The curriculum is for foundation level for educating and training students for understand Islam as well as promoting peace. The goal of the curriculum is aimed at developing students to possess knowledge related to foundation of Islamic teachings, including Tafsir Al-Qur'an, Hadith, Islamic faith (Aqidah), Islamic Law (Shari'ah), morality performance Islamic teachings, as well as the development good Muslim characteristics and basic Islamic identities. In addition, the more advance courses of the curriculum, besides those characteristics, students should have certain knowledge concerning working from Islamic teachings for the development of oneself, family, and society, and be able to develop a good Muslim personality, as well as realize the importance of working in team systematically. General objectives of the curriculum can summarized as follow : 1. to educate and prepare students towards team working in inviting to the truth of Islam 2. to inculcate and train students to be skillful in team work for preaching the truth of Islam and the developing society [30].

The content of the curriculum included Al-Quran, Hadith, Aqidah, Fiqh, Akhlaq, Sirah, science of preaching and Islamic thought and related contemporary issues. Through the Halaqah program, students' attitude, values, skills in promoting peace are well inculcated. In addition,

leadership skills is well developed through this the program as the students are grouped into a small groups. The Halaqah Al-Qur'an is an effective program that can cultivate peace culture among students themselves, their lectures, family, community and society in general. In addition, realizing the importance of Halaqah Al-Qur'an, the rector himself wrote on "A handbook for Halaqah Al-Quran". This handbook is included the teachings of Allah and the Prophet to be as a guideline in understanding the message of the Qur'an through recitation, listening, memorization, contemplation, studying and Tafsir (Qur'anic exegesis) [31].

3.2 Qiyamullai Program.

"Qiyamullail" is an Arabic word, which is combined of two words: "Qiyam" and "Al-Lail". The term "Qiyam" means 'standing' or 'being active doing something', whereby "Al-Lail" means night. The phrase "Qiyamullail" is an optional prayer, that's performed at night. Prayer (Night Prayer) was the practice of the Prophet that is emphasized in the Qur'an. Qiyamullai is as a powerful activity for inculcate Islamic spiritual dimension of an individual Muslim. In the context of FTU, Qiyamullai program is an activity that all students have to involve. Based on the importance of developing Muslim personality, the university organizes Qiyamullai Prayer (Night Prayer) as a means to promote an Islamic atmosphere in developing students towards inculcating their FTU graduate' identities that emphasized on leadership, moral-ethics, and building peace in society. All students have to involved throughout the year, at least once a month. The program is organized at the central mosque of the university by each Faculty. The program is cluded lecture and Nasihah related to developing Muslim personality, group discussion, and night prayer. The finding of this practice is in accordance with the teachings of the Quran and Hadiths of the Prophet as described the following part.

The importance of Qiyamullai are stated in various verses of the Qur'an and Hadiths of the Prophet. Some of the verses of Qur'an are mentioned about Qiyamullai [32] such as Surah Al-Israa, 17:79; Surah Al-Sajdah, 32:15-16; Surah Al-Zumar, 39:9; Surah Al-Zhariyaat: 51:15-18; Al-Muzammil 73:1-6. As examples, in Al-Muzammil, 73:1-6, Allah demonstrated the significance of the Qiyamullai as follow:

"O thou folded in garments! Stand (to prayer) by night, but not all night, Half of it, or a little less, Or a little more; and recite the Qur'an in slow, measured rhythmic tones. Soon shall We send down to thee a weighty Message. Truly the rising by night is most potent for governing (the soul), and most suitable for (framing) the Word (of Prayer and Praise)".

In Surah Al-Israa, 17:79, Allah s.w.t. emphasized as follow :

"And from [part of] the night, pray with it (the Qur'an) as additional [worship] for you; it is expected that your Lord will resurrect you to a praised station."

In Surah Al-Zumar, 39:9, Allah emphasized the value of one who obediently performs prostrating and standing [in prayer] at the night prayer to pray to Him is never the same as the one who sleeps all night:

“Is one who is devoutly obedient during periods of the night, prostrating and standing [in prayer], fearing the Hereafter and hoping for the mercy of his Lord, [like one who does not]? Say, “Are those who know equal to those who do not know?” Only they will remember [who are] people of understanding.”

3.3 Leadership Camp Program.

One of characteristics of FTU graduate identity is leadership. To FTU organizes leadership camp as a program to train students to develop their leadership skills. The students are required to involve in the camp as a co-curriculum activity once a year. Leadership camp plays vital role in equipping the students' potential leadership, sense of devotion to society, love peace, and be able to apply Islamic teaching in their daily lives. To achieve the development of graduate identity, the students are encouraged to develop their Islamic personality and leadership characters. Leadership camps are formally organized for the 1st year students and the 3rd year students. The camp for the 3rd year students is named “Camp Developing Potential for the 3rd Students of 2022 academic year”. Objectives of the program are: 1. Students have knowledge and understanding complete Islam, 2. Students have knowledge and good moral ethics based on topics of “Hayati Jannati” (15 characteristics of A good Muslim-My life, My Paradise). In the academic 2022, 371 third year-students involved in the camp. It was reported that students' satisfaction with the program was at a high level (average 4.06) [33]. This result reflected that students had been educated for peace through the content and process in the program. This reason may be because of the students were all third year students who had some experiences from participation in various university programs.

3.4 Nasihah Program.

Nasihah is the Arabic word (نصيحة) for advice. It can also mean recommendation or sincerity (particularly in Islamic contexts). Islam encourages Muslim to practice Nasihah. Nasihah means teaching or giving Nasihah. Nasihah can be practised in various ways [34]. Nasihah is also included the introduction of warnings in truth and goodness makes the mind sensitive and amenable to such things, such as by remembering death, illness, and interrogation on the day of judgment, etc [35].

Nasihah program is continuously performed at Fatoni University. It is a significant means in educating for peace. Nasihah program is always organized at the central mosque of the university, “al-Haramai” after Zuhri prayer (at noon time) as all members of the university, both staff and students are invited to join the prayers of the congregation. This injunction is

stated in a book, written by the rector on “12 Admonitions for YIU Family”(formerly, FTU was named Yala Islamic University, YIU). This book was written for the aim of invitation staff, lecturer and students to perform good deed based on 12 Nasihah [36]. One of the admonitions is invitation staff and students to join the prayers of the congregation. Another admonition is to perform Zuhri prayer of congregation at “al-Haramai” mosque of the university. Everyday, after the prayer, there is Nasihah section which is as an Islamic admonitions. Mostly the Nasihah section is delivered by the rector himself and also some FTU lecturers. Nasihah contents were based on Islamic teachings which related to teaching in the Qur’an and teachings of Islam as described and demonstrated by the Prophet Muhammad (SAW). The contents were included such as Islamic faith, Islamic jurisprudence, Islamic morality, Islamic history, Islamic concept of life, the development of Muslim personality, and contemporary issues. Nasihah method is effective in educating and inculcating students towards peace. Most of students has been inspired by Nasihah. This finding is in accordance with the results of a research which adopted the Nashih model in the development of student-teachers of Fatoni University. It revealed that the majority of student-teachers reflected on the nashih method that it could have a positive impact on inculcating their values and attitudes at a good level. In addition, it can develop themselves to be good teachers. Moreover, it can create motivation in communication with learners for cultivation of morality, ethics, and religious teachings. It can also affect the development of the student-teachers to be good teachers [37].

The Nasihah program that has been practiced at Fatoni University is in accordance with the teachings of the Qur’an and the teachings of the Prophet. The entire Qur’an is a Nasihah for those who fear Allah as Allah stated in Surah Ali’Imran (138) that “Here is a plain statement to men, a guidance and instruction to those who fear Allah!” [38]. A concept of Nasihah can be understood from various Quranic verses such as Surah Al-‘Asr[39]. that is stated as the following meaning :

By (the Token of) Time (through the ages), Verily Man is in loss,
Except such as have Faith, and do righteous deeds, and (join together) in
the mutual teaching of Truth, and of Patience and Constancy

In addition, Nasihah was the tradition of the Prophet Muhammad (p.b.u.h) who hold Nasihah as a religious duty. His role model was described in the Qur’an in Surah Saba’, 34: 28 [40]. as the following meaning :

We have not sent thee but as a universal (Messenger) to men, giving them
glad tidings, and warning them (against sin), but most men understand not.

In the words of prophet Muhammad as he described “deen” (religion) as Nasihah (advice, sincerity, good counsel). The full meaning of the Hadith on Religion is Naseehah (Sincere Advice) as stated that

On the authority of Tamim Al-Dari (may Allah be pleased with him): The Prophet (peace be upon him) said, "The religion is naseelah (sincerity)." We said, "To whom?" He (peace be upon him) said, "To Allah, His Book, His Messenger, and to the leaders of the Muslims and their common folk." [Muslim] [41].

Based on the above Hadith, al-Nasihah, advice or sincerity is focused. Usually, Nasihah is translated as advice and the closer meaning of the term nasihah is sincerity. The concept of sincerity encompasses the entire religion. Nasihah should be divided into five categories: to Allah, His Book, His Messenger, to the leaders of the Muslims and to the common people. Giving nasihah involves guiding people towards that which will correct their affairs in both this world and the Hereafter. Nasihah can include helping people to be protected from harm, helping and supporting them for their needy, providing them what is beneficial for them, enviting them to do good deed and forbidding them from flashood with sincerity, kindness and merciful mind. Thus, obviously, Nasihah is a significant method for developing an invidual to be a good man who live peacefully.

3.5 Maal-Qur'an Program.

The program is aimed at educating staff and students to be more comprehence the massage of the Qur'an and implement its teachings in their daily life. The program is conducted after Maqrib prayer for about one hour every week at the university mosque. The content is focused on Tafsir al-Qur'an (Qur'anic exegesis) based on specific chapters. The program is led by the rector himself as the lecture and also some of FTU lecturers. The explanation is well integrated to the current issues and problems. The section is opened for students to share their ideas and ask the questions. The program is a good means in enchancing students' understanding towards implement its massages in their daily life and promoting peace. The program has been also propagated to the public in online social platforms.

3.6 Assalam Relationship Program.

To carry out the task of the Prophet as mentioned in FTU philosophy in a multi-cultural society of Thailand, the university established Assalaam Institute for the purpose of providing social services in promoting peace based on Islamic teachings. It is greared towards being a role model institute for peace in Islam in building peace in family, society, country and international communities [42]. The aim of propagating Islamic message to the society is to reform the society by using Islamic values and moralities. To provide social service in order to promote peace at all levels of society throughout the country, the university established 14 network branches

Based on the importance of the Assalaam institute in promoting peace to society, the university has organized Assalaam Relation Program for final year students for each academic year. The program was designed with the aim to produce graduate who possess knowledge and

be able to be a leader for Islamic science to guide society as well be able to be an administrator of a local and national organization. The program specified its following objectives : 1. students understand and comprehend the role of Association of Graduate and Students of Assalaam, 2. students be able to continue their activities for developing their personalities by joining to Assalaam network after graduation. For the academic year of 2022, 232 students were satisfaction towards the program was a high level of 4.17 average[43].

3.7 Seminars, Workshop and Academic Forums.

The university has always organized various workshops, seminars and academic forums related to Islamic teachings, peace, and related topics, at the local, national, and international levels. FTU students are encouraged to involve in the workshops and seminars as well as academic forums that are related to peace through out the year. For example, seminar on developing students' personalities is organized 4 times a year. This seminar is focused on Islamic teachings, moral-ethics, and Islamic thought. All of these contents are promoting students to understand Islam as the way of life that automatically promote peace at the levels of an individual, family and society.

3.8 “Majlis Ilmi”Program.

The program is held every Sunday and every Wednesday at the university mosques at International Institute for Language Academy in Yala and at the main campus in Pattani. The program has educated people in community and public as well as students to comprehend teachings from the Qur'an and the Prophet's Sunnah (p.b.u.h). The program has been widely spreaded the message of Islam that promoting peace through internet channels, You Tube, and facebook. Through this program FTU students can be developed their understanding Islam and peace in Islam. As a research revealed that Majlis Ilmi has been played its role in educating Muslim Ummah in this region of Thailand to understand and practice teachings of the Qur'an and Sunnah of the Prophet (p.b.u.h) that bring to peace culture. The roles of Majlis Ilmi in propagating Islamic sciences and promoting knowledge culture towards community were both perceived as appeared in high levels [44].

3.9 Community Service.

The university supports students to establish some clubs in order that they can be train to give services to society. The students are encouraged to do projects or carry out activities which can promote peace in various societies of Thailand. Some of the activities were visiting communities, cleaning mosques and public areas, visiting orphans, helping the poor and the needy, camps for youth, and so on. In addition, FTU provides TV. Is an online channel that

provide opportunity for FTU students to convey message of Islam and peace to the public. The slogan of TV. is stated that being “*educational media leading to peace*”.

4.0 CONCLUSION

Realizing the importance of education in developing an individual and society to be peaceful as addressed by Islam, Fatoni University has played its significant role in promoting peace since its establishment. In this study, the role of Fatoni University in educating for peace was presented. The objectives of the study were focused on : 1) synthesizing the curriculum of Fatoni University in educating for peace, 2) analyzing activities of Fatoni University for educating students to promote peace. Based on the results of the study, it is evident that Fatoni University employs the integrated Islamic curriculum in preparing its students to be graduates who possess leadership skills, moral-ethics, and intend towards *building a peaceful society*”. The curriculum is instilled the teaching of the Qur’an and the Prophetic traditions in its content, process and methods with integration of acquired knowledge. The university’s core courses for bachelor degree such as Qur’anic courses, Islam and the Way of Life, Communication and Dawah in Islam, and peace studies are compulsory for all students. The university designs various activities in order to cultivate its graduates’ identities towards promoting peace in societies. Those significant programs or activities are Halaqah Al-Qur’an Program, Qiyamullai prayer, leadership camp, Nasihah program, Maal-Qur’an, Assalam Relationship Program, workshop, seminars, and academic forum, “Majlis Ilmi” Program, and community service. It is recommended that the university should design and offer various online courses related to peace for students and general public to access and study based on their interesting. In addition, FTU students should be trained to be more skillful in preaching Islam and peace building based on Islamic worldviews. Hopefully, the contribution of Fatoni University in educating for peace can be a great impact for developing a peaceful society in Thailand.

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